

Game Management Preseason Planning

The following forms are designed to assist the school in developing an action plan in regards to SPORTING BEHAVIOR and game management. It is the belief of the CHSAA SPORTING BEHAVIOR Committee that the development of such a plan will reduce the potential for conflicts during the school year. The plan will also ensure that the school has a plan in place when an incident occurs. The action plan should be broad-based and examine every area of the game management activity. By checking each item and returning this form, you are telling the CHSAA and visiting teams that you have addressed the area and discussed the expectations of each with your coaches, players, student body, support groups, faculty, cheerleaders and adult followers. Additionally, you have made arrangements to deal with any situations that might arise.

Please return this page with proper signatures to CHSAA by September 30, 2018.

- School Administration (administrators responsible for activity and or supervision, greet visiting administrators.)
- Organization/Facility Readiness: (building access, bleachers, clean locker rooms, concession stands, lights, officials' locker room, press seating, videotape area, cheerleader area, band seating, pass gate, ambulance, athletic trainee, security, emergency procedure phone numbers, first aid/supplies, training room for both teams, custodial access, access to emergency phone, designated home and away spectator seating.)
- Coaches (professionalism, positive role models, demonstrate respect for authority, participants, fellow coaches, officials, fans, visitors, parents, media)
- Teams (respect: demonstrate sportsmanship by respecting authority, opponents, teammates, property and self.)
- Student Body (show pride in your own team by demonstrating respect for officials, fans, opponents, cheerleaders, etc.)
- Support Groups (welcome opposing support groups, cheer for your team, not against (cheerleaders/pep band/ the other team/drill teams/dance teams)
- Fans (positive support for own teams, officials, participants, coaches, fans, opponents and support groups.)
- General School Hospitality (greet teams, meet officials--pre-game, half time & post game--promote positive sportsmanship through respect for property, equipment and facility.)
- Public Service Announcement (sportsmanship code prior to game)

Please list any unique sportsmanship game management ideas, which you have incorporated at your school. Attach them to this page.

School

Date

Principal's Signature

Athletic Director's Signature

END OF YEAR SPORTSMANSHIP ASSESSMENT REPORT

(Note: All Sections must be initialed by Principal/Sporting Behavior Coordinator, with date noted.)

Due to CHSAA: May 31, 2019

PLEASE CIRCLE CLASSIFICATION: 1A 2A 3A 4A 5A

School Name _____ Date _____

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Principal _____ Athletic Director: _____

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(Please check each box and initial on line when completed.)

Sportsmanship Expectations Outlined by Principal/Athletic Director: _____

Sportsmanship Video Viewed by Teams: _____

Sportsmanship Video Viewed by Parents/Booster Club: _____

Sportsmanship Video Viewed by Student body in Special Presentations: _____

Other Viewings of the Sportsmanship Video (Please list): _____

Official is Invited and Attends Preseason Meeting with Teams: _____

Each student participant, coach, cheerleader, student group, media outlet and parent receives a letter or has been instructed in a meeting on the values of sportsmanship. Letter outlining values of sportsmanship is included in school district newsletter and student handbook: _____

Written coach ejection policy and player ejection policy established and enforced. Number of coach ejections: _____ player ejections: _____ during the school year. _____

Pre-game sportsmanship announcements read/played prior to each contests: _____

- Proclamation and recognition of National Federation Sportsmanship Day or designation of Sportsmanship Week at the school:_____
- Sportsmanship public service announcements read throughout the contests:___
- Special sportsmanship feature appears in school newspaper each season:___
- Sportsmanship mission statement appears in each game program_____ in locker room _____ in gym_____.

What is your school's and/or league's sportsmanship purpose statement?

- Clinic for spirit groups in sportsmanship and crowd control:
Date:___
- Active Administrative supervision at all home contests. Administrative supervision present at appropriate away contests:_____
- Student council or other student organization (e.g., lettermen's club) is involved in planning and executing the sportsmanship policy:_____
- Local media notified and encouraged to participate in sportsmanship activities:___
- Visiting teams greeted and treated as guests by the host school:_____

Public Address Announcers/Official Scorers/Timers

- Expectations of public address announcers and official scorers detailed by administrator_____
Date:_____
- Announcers consistently display neutrality during a contest:_____
- Treats visiting and home teams comparably: _____

Offers no personal comments or criticism of players, officials or coaches:___

Follows officials' instructions faithfully:_____

Banner/Flag Displays at Playing Site

School	Initials	Site	in
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CHSAA/The Denver Post Sportsmanship Banner _____

CHSAA Activities/Sportsmanship Poster _____

American Flag _____

League School Name/Pennants _____

School/District Sportsmanship Philosophy Posted
in prominent position

**Send to CHSAA Sportsmanship. 14855 East 2nd Avenue, Aurora, CO
80011**