



Colorado High School Activities Association

Game Management & Sportsmanship Expectation Guide

Check me out online!!

[www2.chsaa.org/Sports and Activities/Sportsmanship/Guide](http://www2.chsaa.org/Sports%20and%20Activities/Sportsmanship/Guide)



“WE CHEER FOR OUR TEAM NOT AGAINST OUR OPPONENTS”

Forward

Beyond Sportsmanship: We Are CHSAA Leadership Initiative “Leadership is an emotional commitment”

The Colorado High School Activities Association has a comprehensive, effective, yet simple SPORTING BEHAVIOR program for Colorado high schools.

By following this Game Management and Sporting Behavior Expectations Guide, you can create a positive competitive sporting environment that includes a commitment from all involved constituents.

In this guide, you will find information that will help you plan your year with sportsmanship in mind.

1. **2018-2019 Best Cheering Student Body!**

Note CHSAA Twitter: @CHSAA – use #backmyteam or CHSAA Instagram: @CHSAA – use #backmyteam.



2. Pre-season Seminars with Player, Coach, Fan, Parent are Critical.
Sportsmanship Expectations
3. Promoting Sportsmanship
4. Crowd Control
5. Post-Game Evaluations of Officials: Interactive at chsaa.org/coach/rate-your-contest-official or Arbitersports.com/Evaluation (24 hours after the contest).
6. Sportsmanship Planning Report – Due September 30, 2018 (PCA Seminar, Banner Attachment Program, Random Acts of Sportsmanship)
7. Year End Sportsmanship Assessment Report – May 31, 2019.
8. Plan your Positive Coaching 2018-2019 Seminar

The goal of this guide is to supplement your school’s operation manual with specific procedures that relate to positive sporting behavior expectations and game day management.

Focus on the Competitive Journey



Rhonda Blanford-Green
CHSAA Commissioner

"Victory is in the quality of the competitive journey and not in the final score", (edited Mike Marshall).

"Good Sportsmanship begins with an understanding that the principle nature of athletics and activities are an integral part of the educational process, presenting innumerable opportunities to be part of something bigger than one individual or one school community."

High school will be the last time most CHSAA participants will be involved in organized athletics and activities. The statistics show that only 3.4% of CHSAA participants will compete beyond the interscholastic platform. The timeline to be impactful with our message is very short so we take our role seriously. Our responsibility as a three-hundred and fifty-five (355) school membership, Board of Directors and Association staff is to ensure that high school opportunities are meaningful for all entities (students, coaches, officials, fans, parents, and school communities).

Sportsmanship matters! We remain intentional about our message, expectations and educational outreach because we know that the teaching of good sportsmanship offers the ideal experience for participants to develop life skills such as teamwork, character, overcoming adversity, humility and respect for others.

Reclaiming sportsmanship and civility to CHSAA programs as an educationally based platform has no gray areas when we truly embrace our purpose, our mission and our vision. Together we create a lifetime of positive memories and what we permit, we promote.

We Are All CHSAA! Do Your Part!

Rhonda Blanford-Green
CHSAA Commissioner

SPORTSMANSHIP

BEST PRACTICES SEMINARS AND MORE...

Patriot League – Signs are posted at gymnasium entrances with sportsmanship messages and expectations. Subsequent public-address announcements are appropriately scheduled to tie together the messages on the signage.

Palmer Ridge and Lewis Palmer plan inter-school gatherings at the local YMCA to discuss behavior expectations at all games and activities between the two rival schools.

Twin Peaks administration created a Coaching Boys into Men program while creating a Good Leader activity for girls. The two initiatives together, plan for and conduct welcoming environments for visiting teams.

Liberty Common has in place a red/yellow card system for individuals or fan bases showing poor sportsmanship. Students and administrators issue these cards.

Manitou Springs' Green Machine is responsible for monitoring and correcting fan behavior. Their biggest issue has been poor parent behavior.

Student leaders from Mountain Range's Crew of the Mountain Dew are responsible for its school's fan behavior and have established an ongoing program with high-expectations.

Separately, the Front Range, Santa Fe, and Skyline leagues annually conduct a sportsmanship seminar with 5-6 students from each school.

WHAT'S HAPPENING THIS YEAR

1. Local Sportsmanship Seminars are the norm again this year. Plan to create your own league seminar. For information and support contact Tom Robinson in the CHSAA office at trobinson@chsaa.org.
2. The 2018 Game Management Preseason Planning Form is now on ArbiterAthlete. Do not fax or mail it to CHSAA. Go online to ArbiterAthlete and fill out this form.
3. The 2019 End of the Year Assessment Report is now on ArbiterAthlete. You will be reminded in May to submit this report. It should reflect on your plan for the year
4. The Banner Attachment Program:
If you agreed to participate in the Banner Attachment Program last year, you will receive your banner in November, along with the Banner Attachment contract. See #5 below.
5. Banner Attachment Program Criteria: Sign a contract to “Cheer for Your Team and Not Against Your Opponent”. Reward Random Acts of Sportsmanship, and send in your Sportsmanship Planning Report and End of Year Sportsmanship Assessment Report. The Banner Attachment contract, planning and assessment forms can be found on ArbiterAthlete. If you want to participate in the program, please contact Monica at 303-364-1337 or mtillman@chsaa.org
6. **Back My School Contest Rules 2018-2019**
This year, the CHSAA will host the Back My School contest. Back My School’s goal is to find the best cheering student body in the state of Colorado. The winner of the contest will receive recognition by the CHSAA at a state championship event and an award for its athletic department.

HERE IS HOW YOUR SCHOOL CAN COMPETE:

- Take a picture or short video of your student section at a game.
- Tweet or Instagram the picture or video. Tag [@CHSAA](https://twitter.com/CHSAA).
- In the post, use hashtag #backmyteam and your school name. Encourage your students to like, retweet or favorite the post!

Three finalists will be announced the last week in November and the winner determined by like votes online.

SCRIPTED PRE-SEASON SEMINARS/MEETINGS WITH PLAYERS, COACHES & PARENTS

Schedule meetings with the student athletes, coaches, and parents, cheerleaders, and other student groups (i.e. bands) prior to the start of each sport season to present the expectations and conduct guidelines of your athletic program, school and the Colorado High School Activities Association. The following are the conduct guidelines that should be shared with the each of the constituent groups in your school:

COACH...

- Exemplify the highest moral character, behavior and leadership, adhering to strong ethical and integrity standards. Practicing good citizenship is practicing good SPORTING BEHAVIOR!
- Respect the integrity and personality of the individual athlete.
- Abide by and teach the rules of the game in letter and in spirit.
- Set a good example for players and spectators to follow--please refrain from arguments in front of players and spectators; no gestures which indicate an official or opposing coach does not know what he or she is doing or talking about; no throwing of any object in disgust. Shake hands with the officials and the opposing coaches before and after the contest in full view of the public.
- Respect the integrity and judgment of game officials. The officials are doing their best to help promote athletics and the student/athlete. Treating them with respect, even if you disagree with their judgment, will only make a positive impression of you and your team in the eyes of all people at the event.
- Display modesty in victory and graciousness in defeat in public and in meeting/talking with the media. Please confine your remarks to game statistics and to the performance of your team.
- Instruct participants and spectators in proper SPORTING BEHAVIOR responsibilities and demand that they make SPORTING BEHAVIOR the No. 1 priority.
- Develop a program that rewards participants and spectators for displaying proper SPORTING BEHAVIOR and enforces penalties on those who do not abide by SPORTING BEHAVIOR standards.
- Be no party to the use of profanity or obscene language, or improper actions.

To the best of my ability I, _____, agree to adhere to the conduct guidelines as listed above.

STUDENT-ATHLETE...

- Accept and understand the seriousness of your responsibility, and the privilege of representing the school and the community.
- Live up to the standards of SPORTING BEHAVIOR established by the school administration and the coaching staff.
- Learn the rules of the game thoroughly and discuss them with parents, fans, fellow students and elementary students. This will assist both them and you in the achievement of a better understanding and appreciation of the game.
- Treat opponents the way you would like to be treated, as a guest or friend. Who better than you can understand all the hard work and team effort that is required of your sport?
- Wish opponents good luck before the game and congratulate them in a sincere manner that you would like to be greeted following either victory or defeat.
- Respect the integrity and judgment of game officials. The officials are doing their best to help promote you and your sport. Treating them with respect, even if you disagree with their judgment, will only make a positive impression of you and your team in the eyes of the officials and all people at the event.

To the best of my ability I, _____, agree to adhere to the conduct guidelines as listed above.

CHEERLEADERS...

- Understand the seriousness and responsibility of your role, and the privilege of representing the school and the community.
- Learn the rules of the game thoroughly and discuss them with parents, fans, fellow students and elementary students. This will assist both them and you in the achievement of a better understanding and appreciation of the game.
- Treat opposing cheerleaders the way you would like to be treated, as a guest or friend. Who better than you can understand all the training and team effort that goes into a cheerleading squad?
- Wish opposing cheerleaders good luck before the game and congratulate them in a sincere manner following either victory or defeat.
- Establish standards of desirable behavior for the squad and attempt in a cheerful manner to transfer that to your spectators.
- Select positive cheers that praise your team without antagonizing the opponents.
- Encourage a positive crowd alternative when booing or an inappropriate chant begins by starting a popular cheer.
- Use discretion in selecting the times to cheer. Give the opposing school the same amount of time your squad would want in performing cheers, and treat opposing players like you would treat your own team.
- Give encouragement to injured players and recognition to outstanding performances for both teams.
- Respect the integrity and judgment of game officials. Treating them with respect, even if you disagree with their judgment, will only make a positive impression of your team, and the community, in the eyes of the officials and all people at the event.

To the best of my ability I, _____, agree to adhere to the conduct guidelines as listed above.

OTHER STUDENT GROUPS (PEP CLUBS, BAND, ETC.)...

- Establish themselves as leaders in their conduct before, during and after contests and events. Always provide positive support for your team, rather than intimidating or ridiculing the other team.
- Assist cheerleaders with yells, chants, etc., and be a working part of pep assemblies, with preparation, organization, and involvement.
- Treat opposing players, coaches, spectators and support groups with respect and enthusiasm.
- Conduct themselves in an exemplary manner. Remember, you represent your school both home and away.
- Respect the integrity and judgment of game officials. Treating them with respect, even if you disagree with their judgment, will only make a positive impression of your group, your team and the community, in the eyes of all people at the event.
- Be an exemplary role model by positively supporting teams in every manner possible, including contest of cheers and signs.

To the best of my ability I, _____, agree to adhere to the conduct guidelines as listed above

Create a flier with conduct guidelines to hand out to spectators at every home contest of each sport. The flier should be given to the spectators as they enter any contest.

PARENTS/SPECTATORS

- Remember that you are at a contest to support and yell for your team and to enjoy the skill and competition; not to intimidate or ridicule the other team and its fans.
- Remember that school athletics are learning experiences for students and they may make mistakes. Praise student-athletes in their attempt to improve themselves as students, as athletes and as people as you would praise a student working in the classroom.
- A ticket is a privilege to observe the contest, not a license to verbally assault others and be generally obnoxious.
- Learn the rules of the game, so that you may understand and appreciate why certain situations take place.
- Show respect for the opposing players, coaches, spectators and support groups. Treat them as you would treat a guest in your own home.
- Respect the integrity and judgment of game officials. Understand that they are doing their best to help promote the student/athlete, and admire their willingness to participate in full view of the public.
- Recognize and show appreciation for an outstanding play by either team.
- Refrain from the use of any controlled substances (alcohol, drugs, etc.) before, and during games, and afterwards on or near the site of the event (i.e., tailgating.)
- Use only those cheers that support and uplift the teams involved.
- Recognize and compliment the efforts of school and league administrators for their efforts in emphasizing the benefits of educational athletics and the rule of good SPORTING BEHAVIOR to that end.
- Be a positive role model through your own actions and by censuring those around you at events whose behavior is unbecoming.

To the best of my ability I, _____, agree to adhere to the conduct guidelines as listed above

You should provide each person in attendance with two copies of their conduct guidelines. Each person should sign both and return the other to the administrator. In addition, you should use the sportsmanship video that is included with this guide.

Game Management

1. OFFICIALS

- 1.1 Dressing Room- Restrictions/Supplies. Where possible the official's dressing room should be located in an area with the most direct access to the playing field and or court. The officials' dressing room shall be used as a changing area for game officials only. It should be private. No other individuals shall have access to this area for any purposes unless they can be identified as game management, CHSAA personnel, and/or the officiating observer. The room shall be stocked with water. It is recommended that soft drinks and/or isotonic beverages be made available. A sign should be placed on the officials' dressing room door the states: "Officials' Dressing Room. No admittance per CHSAA."

Please note that for some sports like soccer, baseball, softball, etc, games are played at sites that have no designated dressing areas for officials. Designated parking areas that include a temporary means for private dressing/changing, is strongly encouraged.

- 1.2 **Emphasis:**

Security-It is the responsibility of game management to provide security escort for game officials to and from the playing field or court. If possible, the officials should be greeted upon arriving at the game site and then escorted to the parking lot.

- 1.3 Arrival at Site-Game officials are required to arrive at the game site per their officiating association's policy. If an official arrives at the game site within 15 minutes of the start of the game, game management should contact the CHSAA office after the game. To know this a greeter is recommended.

- 1.4 Communication with Officials-Except for contact as is necessary by game management (Athletic Directors on site should identify themselves to the officials) all others are prohibited from talking to the officials before, during, at halftime or after games concerning matters related to the game. Officials are asked to report any such violations to the CHSAA office.

- 1.5 Halftime-Officials will delay leaving the playing field or court until players and coaches have left at halftime. Security should escort officials to their dressing room and prevent contact or conversation between coaches and officials.

- 1.6 End of Game-Officials should leave the court immediately following the end of the game **unless their sport officiating procedures require otherwise**. In either case, security should escort officials to their dressing room and prevent contact or conversation between anyone and officials.

- 1.7 CHSAA By-law-2230-Game officials are an integral part of interscholastic activities and have been entrusted with the conduct of the event.

Derogatory statements or conduct concerning game officials, during actual games, interviews, or at other times by student participants, coaches or other representatives of a school are considered detrimental to the orderly conduct of interscholastic activities programs.

Officials Appreciation is essential. Know and participate in the 2018-2019 appreciation weeks: September 24-28; January 21-25; April 22-26.

2. GAME PROCEDURES

- 2.1 CHSAA Sport Bulletins-You should find the detail of the game procedures for each sport in its respective sport bulletin and/or online at the CHSAA website.
- 2.2 Sporting Behavior Cards-The Officials shall provide each varsity coach with a business size card with their sports officiating association's sportsmanship statement. This card, which also contains the names of the officiating crew, shall be presented at time that is designated by that sports pre-game procedure. Both opposing coaches are asked to evaluate the crew of officials after the game. In Arbiter click on the Evaluation tab. If you do not use Arbiter click on CHSAANow.com/CHSAA.org/Coach/Rate Your Contest Official. Make a pdf of this evaluation and email to trobenson@chsaa.org. Keep officials accountable to the game and for their postseason selection. Their evaluation is important to the process of good officiating.
- 2.3 Introduction of Starting Lineups- Leagues shall create a standard introduction of teams' procedure. For intra league play, the visiting coach should be contacted prior to the day of the game to get agreement on the use of the home team's introduction procedure. Alternating each team's players is the optimal format for announcing starting lineups. Don't allow your student section disrespect the other team

3. GAME CONDUCT

- 3.1 National Anthem-When the National Anthem is played or the Pledge of Allegiance is recited, students, fans, coaches and players should remove their hats, stand at attention and face the flag.
- 3.2 Cheerleaders/Fans/Spectators
 - 3.2.1 The list of positive cheers is listed below. It is recommended that there be positive cheers only.
 - 3.2.2 Only cheerleaders may use megaphones.
 - 3.2.3 All patrons must wear shirts and shoes. Face painting is allowed.

3.2.4 Cheer and tumbling routines must not be in front the opponents' student body. Routines that spill onto the area of the opposing team are prohibited.

3.2.5 Cheer squads may perform under the basket area outside the free vertical lane lines.

3.3 Banners

3.3.1 Banners may be used, but must be sanctioned by the game management, principal, and/or athletic director before the contest. Note: Some facilities, including venues used for CHSAA playoffs, may not allow any banners, especially paper banners.

The words and graphics on banners must be positive: i.e. "beat", "outscore", "conquer", etc; Negative banners: i.e. "kill", "maim", "scalp", etc, will be confiscated and may result in no future use of banners.

3.3.2 Banners must not block the view of others.

3.4 Noisemakers

3.4.1 All artificial noisemakers are prohibited. This includes: cowbells, drums, whistles, horns, plastic clackers, thunder sticks, etc. Exception: bleacher kicking.

3.4.2 An air horn or cannon may be used on the field and only if supervised by a school designee. They should never be disruptive to the playing of the game and used during dead ball periods at the end of playing action.

3.4.3 No musical instruments and/or amplified music, including drums, shall play while the game clock is running or when a 'live ball' situation is applicable by rule, whether the game is indoor or outdoor. This includes fanfares, drum rolls, etc. The only time the game, once started, is not "in progress" is during a timeout or intermission. This applies to the use of outdoor, in-gym, or in-arena sound systems and public address announcements. The announcer is an integral member of game administration and is a reporter of information not necessarily obvious to spectators. Great care must be exercised to see that neither team gains an advantage from announcements over the public address system. Announcers are not "play-by-play" announcers.

3.4.4 There shall be no amplified instruments at any CHSAA playoff events.

3.4.5 CHSAA By-Law-2240-The host school has the responsibility to ensure that an event is governed in a manner that emphasizes the educational values inherent in interscholastic activities. It is the host school's responsibility to remove any individual(s) creating a disturbance, which disrupt (s), the educational goals of the event.

Further, individuals, who by their actions, have become a constant disruption to the orderly governance of a high school activity shall be barred indefinitely by the school's principal, or his/her designee, from attending all high school activities at member school(s) and all district, regional and state playoff events. The CHSAA, league and offender must receive written notification of such action.

ACCEPTABLE AND UNACCEPTABLE BEHAVIORS

The tables below list acceptable and unacceptable behaviors. It is recommended that positive cheers be used at CHSAA contests. Highlighted items are a point of emphasis.

1. Be courteous to all: participants, coaches, officials, staff and fans.	2. Display appreciation for good performance regardless of the team.
3. Know the rules, abide by and respect the official's decisions.	4. Exercise self-control and reflect positively upon yourself, team and school.
5. Win with character and lose with dignity.	6. Permit only positive sportsmanlike behavior to reflect on your school or its activities.

Examples

1. Courteous To All

ACCEPTABLE BEHAVIOR	UNACCEPTABLE BEHAVIOR
Cheerleaders' "Welcome/Good Luck" yells to opposing fans/cheerleaders, combined yells by both cheerleaders squads to the entire crowd, opposing coaches and contestants shaking hands before/after contest	Fans reading newspapers, turning backs, making disrespectful actions, or cheering for your team during these introductions , etc. during introduction of opponents
Applause during introductions of contestants, coaches and officials	Derogatory/disrespectful yells, chants, songs, gestures, including "we can't hear you," "we've got spirit, how bout you," "where's your crowd," "you got swatted," "you can't do that," "start the bus," "hey, hey good bye," "scoreboard," "air ball," "you, you, you," "what's the score," "warm up the bus," and other such expressions
Fans recognize contestant's performance with applause	
Showing concern for injured contestant	
Respectfully addressing officials during competition and thanking them for their performance, regardless of agreement with all calls	
Host school extending hospitality to visiting contestants, coaches, cheerleaders and fans	

2. Display Appreciation for Good Performance Regardless of Team

ACCEPTABLE BEHAVIOR	UNACCEPTABLE BEHAVIOR
Coach/contestants search out opposing participants to recognize them for outstanding performances or coaching	Laughing, pointing finger, name calling, etc., directed at opponents in an attempt to distract
All fans recognize an outstanding participant's performance by applause, regardless of impact on the contest	To degrade an excellent performance by opponents

3. Know the rules, abide by and respect the official's decisions

ACCEPTABLE BEHAVIOR	UNACCEPTABLE BEHAVIOR
Utilize every opportunity to promote understanding of the rules of the contest within the school and community	Booing or heckling an official's decision
Contestants utilize the team captain or coach for clarification of the call	Criticizing the merits of officiating
Accept the decisions of the officials	Displays of temper and arguing with an official's call
Cooperated with the news media in interpretations and clarification of the rules	Derogatory remarks toward the official
	Talking to the news media about displeasure with the officiating

4. Exercise self-control and reflect positively upon yourself, team and school

ACCEPTABLE BEHAVIOR	UNACCEPTABLE BEHAVIOR
Support the activity that is directed by your cheerleaders by learning the cheers and displaying total unity as fans in following their lead	Displays of anger, boasting, use of profanity, bouncing beach balls, antics that draw attention to you instead of the contest
	Doing your own yells
	Doing yells/gestures such as "you, you, you!" while pointing a finger at a fouling player

5. Win with character and lose with dignity.

ACCEPTABLE BEHAVIOR	UNACCEPTABLE BEHAVIOR
Handshakes between opposing contestants and coaches at end of contest, regardless of outcome	Refusing to shake hands or give recognition to winner for good performance
Applause at end of contest for performance well done by all contestants	Blaming loss on officials, coaching, individual contestant's performance
Both winning and losing teams go to their fans and thank them for their cheers and support	Victory celebrations by fans and spectators on the playing field or court immediately after the contest.

PROMOTING SPORTSMANSHIP

PUBLIC ADDRESS ANNOUNCER THOUGHTS

Compiled by Bert Borgmann, Assistant Commissioner

The public address announcer is the key to the successful administration of an athletic event. The event announcer is one of the many critical persons to each athletic event. Good announcers adhere to the timetable and ensure that the games get started on time, provide accurate information from what happens on the field/court, does not dominate the game with talking.

In Colorado, many of our state announcers also handle our PSAs and event music to create a balance between the “talk,” music and contest. It’s an art that many have yet to master.

We ask the announcer for his/her assistance in following the guidelines below:

1. Be a neutral party. One team should not be more important than another.
2. Always seek the proper pronunciations of the players and officials prior to the contest.
3. Familiarize yourself with the script in advance of reading it publicly.
4. Concentrate on getting the CHSAA’s corporate and promotional public service announcements read by the end of the session.
5. Only provide information; never give a play by play, after all, the audience is also watching what the announcer is providing information on.
6. Be enthusiastic without being obnoxious.

SPORTSMANSHIP PUBLIC SERVICE ANNOUNCEMENTS

CHSAA PUBLIC SERVICE ANNOUNCEMENTS

ENTIRE SET SHOULD BE READ BY CONCLUSION OF THE DAY

DID YOU KNOW THAT THE NUMBER ONE REASON KIDS PLAY SPORTS? IT'S FUN.

WHAT COMES FROM THE OPPORTUNITY TO COMPETE HAS LIFETIME STAYING POWER.
TODAY'S STUDENT PARTICIPANTS ARE THE LEADERS OF TOMORROW.

CHSAA NOW DOT COM – IT'S YOUR SITE FOR EVERYTHING HIGH SCHOOL.

ONE OF THE CRITICAL LESSONS LEARNED BY PARTICIPATION IN ATHLETICS IS
ACCOUNTABILITY. ACCOUNTABILITY TO SCHOOL WORK, ATHLETIC PERFORMANCE, THEIR
TEAM AND COACHES.

WANT TO SUPPORT YOUR TEAM? CHEER FOR THEM, NOT AGAINST YOUR OPPONENT.

NATIONALLY, OVER EIGHT MILLION HIGH SCHOOL STUDENTS PARTICIPATE IN SPORTS,
MUSIC, SPEECH AND STUDENT LEADERSHIP BECAUSE THEY'RE FUN.

CHSAANOW.COM HAS ALL OF TODAY'S RESULTS, LIVE COVERAGE AND GAME STORIES.

EDUCATIONAL ATHLETICS TEACH RESPECT FOR OPPONENTS, COACHES, OFFICIALS AND
CLASSMATES.

HIGH SCHOOL ATHLETICS HELP STUDENTS BE A PART OF SOMETHING BIGGER THAN
THEMSELVES AND HOW TO BECOME BETTER CITIZENS.

THIS CHAMPIONSHIP IS BROUGHT TO YOU BY THE COLORADO HIGH SCHOOL ACTIVITIES
ASSOCIATION. CHSAA DEVELOPS OPPORTUNITIES FOR YOUNG PEOPLE TO EXCEL.

HIGH SCHOOL ACTIVITIES HELP BUILD BETTER PEOPLE. AFTER ALL, MOST OF US
LEARNED TO PLAY BY THE RULES THROUGH HIGH SCHOOL ACTIVITIES.

WHO ARE THE MOST SUCCESSFUL STUDENTS IN YOUR SCHOOL? THEY ARE THE ONES INVOLVED IN ATHLETICS, SPEECH, MUSIC, STUDENT COUNCIL AND OTHER CO-CURRICULAR ACTIVITIES.

DID YOU KNOW THAT THE COLORADO HIGH SCHOOL ACTIVITIES ASSOCIATION HAS BEEN PROVIDING STUDENTS WITH PARTICIPATION OPPORTUNITIES SINCE 1921? PARENTS AND ADULTS IN ATTENDANCE TODAY: IF OUR KIDS' ADULT ROLE MODELS CANNOT ESTABLISH HIGHER STANDARDS OF BEHAVIOR, WE CANNOT EXPECT OUR CHILDREN TO.

REMEMBER FUN IS WHY KIDS PLAY. YEAH, SCHOLARSHIPS NOT SO MUCH.

NEARLY ONE HUNDRED AND FORTY THOUSAND COLORADO STUDENTS PARTICIPATE IN HIGH SCHOOL SPORTS AND ACTIVITIES IN COLORADO.

TITLE IX: WHAT BEGAN AS A LAW BECAME A REVOLUTION THAT WEAVED THE FABRIC OF WHO WE ARE, WHAT WE DO AND WHY WE MATTER.

EDUCATIONAL ATHLETICS ARE MORE THAN JUST WINNING AND LOSING. THEY ALSO PROVIDE GROWTH AND CHARACTER DEVELOPMENT OPPORTUNITIES BEYOND THE CLASSROOM.

FANS, THE NEW CHSAA NOW APP IS THE PREMIER MOBILE APP FOR HIGH SCHOOL ATHLETICS IN COLORADO. AND, IT'S FREE. CHSAANOW DOT COM.

LET'S CELEBRATE THE TALENT THAT BROUGHT THESE STUDENTS HERE TODAY AND THE BEHAVIOR THAT HONORS THE GAME.

DID YOU KNOW, TITLE IX ELEVATED FEMALE OPPORTUNITIES IN ALL ASPECTS OF SPORTS, EDUCATION AND LIFE? BUT MORE IMPORTANTLY, TITLE IX RAISED OUR HUMANITY TO GREATER HEIGHTS.

ADMISSION TO AN INTERSCHOLASTIC EVENT IS A PRIVILEGE, AND WITH THAT PRIVILEGE COMES RESPONSIBILITY -- RESPONSIBILITY TO CONDUCT ONESELF IN A MANNER WHERE THE GAME IS ENJOYABLE FOR OTHER FANS AND PARTICIPANTS.

THE SUCCESS OF HIGH SCHOOL ATHLETICS IS BASED ON THE COMPONENTS OF

POSITIVE SPORTING BEHAVIOR AND RESPECT. SHOW YOUR SUPPORT FOR THE PLAYERS.
. .AND THE CONTRIBUTIONS OF OUR OFFICIALS.

SHOW YOUR POSITIVE APPRECIATION FOR THE EFFORTS OF EVERYONE INVOLVED IN
TODAY'S GAME FROM THE PLAYERS, TO THE COACHES, TO THE OFFICIALS.

POSITIVE SPORTING BEHAVIOR CAN BE YOUR SCHOOL'S DEFINING MOMENT.

EDUCATIONAL ATHLETICS AND ACTIVITIES TEACH YOUNG PEOPLE TO DO THEIR PART
FOR SOMETHING BIGGER THAN THEMSELVES.

HATE SPEECH IS NOT FREE SPEECH. RESPECT FOR THOSE PLAYING, COACHING AND
OFFICIATING IS MORE IMPORTANT THAN ANY SINGLE GAME.

DID YOU KNOW THAT NEARLY 55,000 STUDENTS PARTICIPATE IN MUSIC, SPEECH AND
STUDENT LEADERSHIP IN CHSAA SCHOOLS THIS YEAR? AND, NEARLY 140,000 KIDS
COMPETE IN ATHLETICS, AS WELL.

PLEASE ONLY READ THE FOLLOWING FOR THE SPORT YOU ARE ANNOUNCING:

DID YOU KNOW:

OVER 8,000 STUDENTS PARTICIPATE IN COLORADO HIGH SCHOOL **BASEBALL** EACH
YEAR?

NEARLY 17,000 STUDENTS PARTICIPATE IN **BOYS' AND GIRLS' BASKETBALL** IN
COLORADO EACH SEASON?

OVER 8,000 BOYS AND GIRLS RUN **CROSS COUNTRY** FOR THEIR COLORADO HIGH
SCHOOLS EACH YEAR?

NEARLY 16,000 STUDENTS PLAY **FOOTBALL** IN COLORADO HIGH SCHOOLS EACH
SEASON?

OVER 3,600 BOYS AND GIRLS PLAY **GOLF** FOR THEIR HIGH SCHOOLS EACH SEASON?

COLORADO HIGH SCHOOLS HAVE OVER 600 **GYMNASTS** COMPETING EACH SEASON?

NEARLY 1,000 **ICE HOCKEY** PARTICIPANTS TAKE TO THE ICE EACH WINTER FOR
COLORADO SCHOOLS?

NEARLY 700 **SKIERS** HEAD TO THE SLOPES FOR COLORADO HIGH SCHOOLS TO
COMPETE EACH WINTER?

OVER 16,000 COLORADO BOYS AND GIRLS ARE ON THE **SOCCER** PITCH EACH SEASON

FOR THEIR HIGH SCHOOLS?

OVER 3,800 COLORADO GIRLS PLAY **SOFTBALL** FOR THEIR HIGH SCHOOLS IN OUR STATE EACH SEASON?

THERE ARE MORE THAN 5,000 COMPETITIVE **SPIRIT** ATHLETES IN COLORADO'S HIGH SCHOOLS EACH YEAR?

NEARLY 6,500 BOYS AND GIRLS **SWIM** OR DIVE FOR THEIR HIGH SCHOOLS IN COLORADO EACH SEASON?

NEARLY 8,000 BOYS AND GIRLS HIT THE **TENNIS** COURTS FOR THEIR HIGH SCHOOL TEAMS EACH YEAR?

OVER 17,500 BOYS AND GIRLS PARTICIPATE IN **TRACK & FIELD** FOR THEIR HIGH SCHOOL IN OUR STATE?

NEARLY 9,600 GIRLS' PLAY HIGH SCHOOL **VOLLEYBALL** IN COLORADO?

OVER 5,000 **WRESTLERS** TAKE THE MATS AT THEIR HIGH SCHOOLS IN OUR STATE EACH SEASON?

THERE ARE NEARLY 5,500 BOYS AND GIRLS HIGH SCHOOL **LACROSSE** PLAYERS IN COLORADO?

NEARLY 650 GIRLS PLAY **FIELD HOCKEY** FOR THEIR HIGH SCHOOLS EACH YEAR?

PLEASE READ THE FOLLOWING WHEN THE NFHS NETWORK IS STREAMING THE GAMES (FOOTBALL, VOLLEYBALL, BASKETBALL, WRESTLING, TRACK & FIELD BOYS' & GIRLS' SOCCER TITLE GAMES)

THE N F H S NETWORK IS STREAMING THIS EVENT LIVE AT **WWW (DOT) N F H S NETWORK (DOT) COM** SO TEXT OR CALL FRIENDS AND FAMILY WHO AREN'T HERE AND INVITE THEM TO WATCH.

CROWD CONTROL

Although there are no magical secrets to crowd control the following ten important suggestions need emphasis by administrators and event managers in crowd control.

- 1) Reiterate the CHSAA recommended sportsmanship standards and expectations for coaches, players, students, cheerleaders, spectators, and management personnel. Communicate with them in a variety of ways, expect them to be followed, and **do something when they aren't**.
- 2) Establish/communicate policies and emergency procedures regarding: a) fire; b) drinking and possession of alcoholic beverages; c) possession, use or sale of drugs; d) medical emergencies; e) lost and found articles; f) bringing foods, beverages, radios and tape decks into the gym or stadium; g) bomb threats; h) alternatives in case of score clocks, light, or other facility failures; and i) transportation problems. Written emergency procedures should be clearly understood by the public address announcer.
- 3) Identify supervisors and ushers by use of jackets, armbands, or badges and expect them to be active and visible to discourage problems quickly identified.
- 4) Expect/encourage management personnel, supervisors and security people to avoid becoming too involved in watching the event and to be observant, active and consistent in applying rules and procedures.
- 5) Be consistent in applying policies and rules; be supportive of your management and supervisory personnel.
- 6) Avoid seating bands or spectators near the visiting team bench and the visiting team spectator seating area.
- 7) When someone is behaving in an undesirable way, or violating rules of good sportsmanship and citizenship, **do something about it**. Actions speak louder than words. Inaction allows the establishment of undesirable examples and habits that can mushroom, lead to more serious problems and result in negative learning.
- 8) Have admissions, ticket sales and parking lot personnel observe and screen people for possession of alcoholic beverages, intoxication and abnormal or suspicious behavior. Alert crowd control supervisors to observe behavior and whereabouts of potential problem people.
- 9) Supervise the rest rooms.
- 10) Establish precise job descriptions, expectations and authority of all working personnel and inform them of all rules, regulations and emergency procedures.

**BANNER ATTACHMENT PROGRAM
CONTRACT**

Please complete this form online at [ArbiterAthlete](#)

NOTE: IF YOU FILLED OUT AND SENT THIS CONTRACT BACK LAST YEAR, YOU MUST FILL IT OUT AGAIN THIS YEAR AND EVERY YEAR AFTER THAT IF YOU WANT TO PARTICIPATE IN THIS PROGRAM. IF YOU DIDN'T FILL IT OUT LAST YEAR BUT WANT TO PARTICIPATE NOW, YOU MUST ALSO FILL THIS FORM OUT, BUT YOU MUST EMAIL ME IMMEDIATELY TO GET YOUR BANNER. MY EMAIL IS mtillman@chsaa.org. THANKS.

_____ agrees to conduct three meetings, one for
(Name of School)

each sport season with coaches, student-athletes, student body, and adult fans/parents (if possible) to share with them that _____
(Name of School)

has entered into a contract with the CHSAA to (1) stress that when cheering, our school Cheers For Its Team and not against its opponent, (2) participate in CHSAA's Random Acts of Sportsmanship Initiative to reward, through the simple acknowledgement of a certificate provided by CHSAA, those student-athletes and education-coaches who role model random acts of positive sporting behavior in our school, and (3) also send in the Game Management Preseason Planning Form and End of Year Sportsmanship Assessment Report.

For this effort, _____ will receive a Star Banner Attachment
(Name of School)

from the CHSAA for the 2018-2019 school year.

_____ (Name of School)
understands that this contract must be renewed each year to receive a star.

School

Date

Principal's Signature

Athletic Director's Signature

**SPIRIT OF SPORT and
RANDOM ACTS OF SPORTSMANSHIP
@CHSAA – use #randomsportsmanship in the tweet!**

In a recent meeting of the Sportsmanship Committee the decision was made to identify what the committee feels happens more often than most people think and that is our teams, student-athletes, coaches, student bodies, parents, and fans participate in positive acts of sportsmanship. Therefore, the Committee stole from the concept of random acts of kindness to propose a project for the CHSAA called Random Acts of Sportsmanship.

The National Federation of High School Associations (NFHS) inaugural presentation of the Spirit of Sport of Award was given to Evergreen High School for encouraging and selecting an autistic student to participate as a cheer athlete. It was unprecedented in that this cheer athlete was a full member at all cheer activities, including competitions. The Evergreen cheer squad did care about their scores in competition but only that they compete as a team. This was a random act of sportsmanship. Team was placed above winning.

Within our 359 schools, the committee knows that this type of positive sporting behavior happens all the time in the CHSAA. The Committee is asking that you announce this project to your student body to be on the look out for random acts of sportsmanship. The Committee/CHSAA will select from the pool of submissions and pick the top five, which will be presented at the fall Sportsmanship Symposium. Those individuals who participated in these random acts of sportsmanship will be recognized at the Symposium as well.

THE DETAILS

Through social media: **CHSAA Twitter:** @CHSAA - use #randomsportsmanship;

CHSAA Instagram: @CHSAA - use #randomsportsmanship in the tweet.

What to Submit: Scenario/Description Photo of Events and Characters

How many to Submit: Unlimited

Contact Tom Robinson at trobinson@chsaa.org.

REPORT FORMS

ONLY AVAILABLE ON ARBITER ATHLETE

Game Management Preseason Planning

The following forms are designed to assist the school in developing an action plan to promote good sporting behavior and excellent game management. The CHSAA Sportsmanship Committee believes the development of such a plan will reduce the potential for conflicts during the school year. The plan will also ensure that the school has a plan in place when an incident occurs. The action plan should be broad-based and examine every area of the game management activity. For the 2018-2019 school year, the form below must be completed online through ArbiterAthlete.

Please pre-fill this form and submit online by September 30, 2018.

- School Administration (administrators responsible for activity and or supervision, greet visiting administrators.)
- Organization/Facility Readiness: (building access, bleachers, clean locker rooms, concession stands, lights, officials' locker room, press seating, videotape area, cheerleader area, band seating, pass gate, ambulance, athletic trainee, security, emergency procedure phone numbers, first aid/supplies, training room for both teams, custodial access, access to emergency phone, designated home and away spectator seating.)
- Coaches (professionalism, positive role models, demonstrate respect for authority, participants, fellow coaches, officials, fans, visitors, parents, media)
- Teams (respect: demonstrate sportsmanship by respecting authority, opponents, teammates, property and self.)
- Student Body (show pride in your own team by demonstrating respect for officials, fans, opponents, cheerleaders, etc.)
- Support Groups (welcome opposing support groups, cheer for your team, not against (cheerleaders/pep band/ the other team/drill teams/dance teams)
- Fans (positive support for own teams, officials, participants, coaches, fans, opponents and support groups.)
- General School Hospitality (greet teams, meet officials--pre-game, half time & post game--promote positive sportsmanship through respect for property, equipment and facility.)
- Public Service Announcement (sportsmanship code prior to game)

Please list any unique sportsmanship game management ideas, which you have incorporated at your school. Attach them to this page.

School

Date

Principal's Signature

Athletic Director's Signature

End Of Year Sportsmanship Assessment Report

Please pre-fill out this form online at [ArbiterAhlete](http://ArbiterAhlete.com)

Due to CHSAA: May 31, 2019

*****PLEASE CIRCLE CLASSIFICATION: 1A 2A 3A 4A 5A*****

School Name _____ Date _____

—

Principal _____ Athletic Director: _____

—

(Please check each box and initial on line when completed.)

Sportsmanship Expectations Outlined by Principal/Athletic Director: _____

Sportsmanship Video Viewed by Teams: _____

Sportsmanship Video Viewed by Parents/Booster Club: _____

Sportsmanship Video Viewed by Student body in Special Presentations: _____

Other Viewings of the Sportsmanship Video (Please list): _____

Official is Invited and Attends Preseason Meeting with Teams: _____

Each student participant, coach, cheerleader, student group, media outlet and parent receives a letter or has been instructed in a meeting on the values of sportsmanship. Letter outlining values of sportsmanship is included in school district newsletter and student handbook: _____

Written coach ejection policy and player ejection policy established and enforced. Number of coach ejections: _____ player ejections: _____ during the school year. _____

Pre-game sportsmanship announcements read/played prior to each contests: _____

Proclamation and recognition of National Federation Sportsmanship Day or designation of Sportsmanship Week at the school: _____

- Sportsmanship public service announcements read throughout the contests:___
- Special sportsmanship feature appears in school newspaper each season:___
- Sportsmanship mission statement appears in each game program_____ in locker room _____ in gym_____.

What is your school's and/or league's sportsmanship purpose statement?

Continue to next page!

- Clinic for spirit groups in sportsmanship and crowd control:
Date: _
- Active Administrative supervision at all home contests. Administrative supervision present at appropriate away contests:_____
- Student council or other student organization (e.g., lettermen's club) is involved in planning and executing the sportsmanship policy:_____
- Local media notified and encouraged to participate in sportsmanship activities:___
- Visiting teams greeted and treated as guests by the host school:_____

Public Address Announcers/Official Scorers/Timers

- Expectations of public address announcers and official scorers detailed by administrator_____
Date:_____
- Announcers consistently display neutrality during a contest:_____
- Treats visiting and home teams comparably: _____

Offers no personal comments or criticism of players, officials or coaches:_____

Follows officials' instructions faithfully:_____

Banner/Flag Displays at Playing Site

School _____ Initials _____ Site _____ in _____

CHSAA/The Denver Post Sportsmanship Banner _____

CHSAA Activities/Sportsmanship Poster _____

American Flag _____

League School Name/Pennants _____

School/District Sportsmanship Philosophy Posted
in prominent position

**“WE CHEER FOR OUR TEAM
OPPONENTS”**



NOT AGAINST OUR