

# STUCO – CALIFORNIA STATE STANDARDS

## **Standard 1: Leadership**

The student will demonstrate an understanding of the basic concepts of leadership, its roles, responsibilities, hazards, and its relationship to the total school.

- The student will develop a personal code of ethics that demonstrates high ideals of personal conduct
- The student will demonstrate the ability to assist in directing and managing student activities
- The student will establish and maintain a medium for exchanging ideas helpful to the students and for promoting the growth of student participation
- The student will promote good relationships, including individual and group student relationships, student and faculty relationships, and school and community relationships
- The student will advance the cause of education through a closer relationship between administration and students

## **Standard 2: Goals and Evaluation**

The student will demonstrate an understanding and ability in goal setting and evaluation, and how to apply them when planning school activities.

- The student will increase their understanding of self through self-inventory, values clarification, goal setting and evaluating experiences
- The student will increase their understanding of effective goal setting
- The student will demonstrate the ability to employ various goal setting and prioritization techniques
- The student will increase their understanding of appropriate evaluation and/or debriefing techniques
- The student will demonstrate the ability to adequately evaluate self and projects through honest and critical reflection

## **Standard 3: Meeting Skills and Communication**

The student will demonstrate the ability to use proper meeting skills and other group communication techniques.

- The student will have an opportunity to improve speaking skills in small or large groups
- The student will have an opportunity to improve listening skills in a small or large group
- The student will improve group skills necessary to get others to listen
- The student will increase poise while working in groups
- The student will increase their understanding of the concepts of conflict resolution
- The student will increase awareness of the importance of public relations
- The student will increase awareness of various problem solving techniques
- The student will gain an understanding of the value of delegation of authority, involvement techniques, and methods of motivation

#### **Standard 4: Planning and Organizing**

The student will demonstrate an understanding and ability in planning and organizing student council and school activities.

- The student will increase their awareness and effectiveness in group processes and skills as they apply to various situations
- The student will increase their understanding of different leadership styles as they apply to various situations
- The student will increase their understanding of the essential elements necessary in planning, conducting and evaluating meetings, assemblies, fund-raisers and other projects
- The student will increase their understanding of the principle of chain of command
- The student will increase their understanding of time management, task analysis, and pre- and post- time lining
- The student will increase their understanding of and respect for established procedures, legal parameters, and financial and budgetary management

#### **Standard 5: Marketing and Publicity**

The student will demonstrate an understanding and ability in using marketing and public relations skills in the planning of their activities.

- The student will increase their understanding of the importance of identifying and utilizing available resources

#### **Standard 6: Diversity, Belonging, and Issues Awareness**

The student will demonstrate an understanding of diversity, belonging, and issues awareness and be able to apply these concepts to themselves and to the school.

- The student will increase their understanding of the values of positive reinforcement, trust, and honest communication
- The student will increase their awareness of social, cultural, ethnic, and racial diversity, and to increase their ability to deal with such diversity

- The student will increase their understanding of the lonely/alienated students and ways to increase their sense of belonging

### **Standard 7: Spirit and Sportsmanship**

The student will demonstrate an understanding and ability in planning and participating in activities that promote school spirit and positive sportsmanship.

- The student will increase their awareness of good sportsmanship and the ways it can be generated
- The student will increase their understanding of the connection between Maslow's Hierarchy of Needs as it directly relates to school climate

### **Standard 8: School and Community Service**

The student will demonstrate the ability to plan and participate in school and community service projects.

- The student will increase their understanding of techniques used to develop positive school and community climates