

Leadership Poetry

Objective: Improving Verbal Communication, Listening Skills, Consensus, Cooperation, and Creative Skills

Supplies:

Cut apart the "Poetry Cards". If you can laminate them, they will last MUCH longer!

Paper and Pencils for each group

Directions:

Divide group into teams of only 3. If there is an odd number, make one group of 4. This works best in small groups because everyone is forced to participate. Have each group find a place to work away from others. The group needs to decide how many "cards" they want, 5 - 8 cards works best.

Each group needs to create a poem using the words they had on their cards. They must use all the cards they chose. They can change the tense of the words and they can also change from singular to plural. They need to reach a consensus as a group about this poem.

It is a good idea to set a time limit for this project.

After they are finished and have presented their poems to each other, ask them the following questions:

What sort of leadership did your group have?

How did you reach your final poem?

Did everyone contribute?

What did you need from each other to make this work?

How did you decide who would write the poem down?

What could you have done differently?

POETRY CARDS (con't)

all talking at the same time	the intercom broke down
danced in the gym	sad and without friends
in groups of two or three	enjoying our free time
a chair fell over	in the sleepy time after lunch
many of her friends ran to the bleachers	the ball bounced one too many times
bored out of his mind	nothing comes from nothing

POETRY CARDS (con't)

from one classroom to the next	the sun filtering through the windows
their arms brushed softly against each other	like monkeys, wild with excitement
nobody seemed to care	patiently waiting my turn
the younger students marched quietly down the hall	with his mouth full of food
taking a short break	the book fell noisily to the ground
in between first and second period	a lovely voice reading slowly to us

POETRY CARDS (con't)

sunny, happy faces	the teams were very tired
we realized that 2+2 is <u>not</u> always 4	it's all a matter of perception
she thinks she's very popular	strong arms to carry desks around
busy, busy, always busy	understanding and fun teacher
"Good morning," she said	always attentive
after a horrible lunch	looking directly in her eyes

POETRY CARDS (con't)

little shiny particles of dust floating in the sun	like made for one another
strawberry blonde hair	I was the first in line
a very rude comment	every other day
not knowing where to go	everyone burst out laughing hysterically
he did not like Mondays	falling in love for the first time
they thought he was in trouble	like "a" is for apple, and "b" is for book

POETRY CARDS (con't)

"Always number one," said Dad	the pencil broke in half
a blob of ink on the desk	food fight in the lunchroom
it felt like her first day at a new school	shutting his locker on his finger
listening to the music in her head	I need to sharpen my pencil
my dog ate my homework	he is the teacher's pet
he fell asleep and drooled on his desk	she felt sick and dizzy

POETRY CARDS (con't)

just standing there	with the desks in a big circle
like a cloud over his head	I care about you
crying in the restroom	caught the ball in mid-air
jump up and down	absolutely wild
we started with great enthusiasm	went to the principal's office
but the janitor was there	silly, giggly students

POETRY CARDS

in the middle of the classroom	a note making its way across the rows
silently taking notes from the board	laughing at the student with a lisp
the teacher said	her heart was broken
it is good to see him smile	with a confident stride
in a soft voice	a loud crash that startled everyone
running toward the window	along the busy halls